

Testing Accommodations for the GMAT

The most important exam for getting into business school is the GMAT. Getting testing accommodations such as extended time for the GMAT is not easy. It is important that people who have a learning disability get extra time and accommodations on this exam; your GMAT score can determine how good of a school you get into, and thus your future. Don't you want to get the best score you can and finish the exam? If you find yourself running out of time when taking practice GMAT exams, you may be eligible for extended time or other accommodations.

The requirements for applying for extended time and other accommodations on the GMAT are extensive and can be expensive. But isn't your future worth it? If you think you may be eligible for extended time, you must know the requirements and gather the proper materials within the given time constraints. Testing is The Brain Clinic's primary role in the process and is central to obtaining extended time, but it is not enough. Historical documentation is also very important; it is your responsibility to get this to Dr. Thomas in a timely manner so that these documents can help with your case of getting extra time on the GMAT. Be advised that there is no guarantee the testing will result in a diagnosis of having a learning disability or getting extended time or other accommodations.

In order to make the best case for extended time due to a learning disability, Dr. Thomas must be provided with:

- School records: These must be sent directly to Dr Thomas. You will likely need to give the school(s) a written release to do this. Start this procedure as early as possible and obtain as many sources as possible. It is best if your records span the length of your academic career, from grade school through college.

- Test reports and letters which document learning problems in your past: This documentation should include letters from doctors, teachers, school officials, even relatives and parents, attesting to your learning problems (signed and dated).

- A personal written statement detailing the learning problems you have had throughout your past: This statement can be emailed to Dr. Thomas as soon as the first appointment is made. If you have not had accommodations in the past, you need to explain why. How is it you were not identified as being learning disabled as a child? What struggles did you go through? Did you get informal accommodations from teachers (like extra time on tests), or did someone help you a lot with homework (parent, tutor, grandma)? Include your medical and developmental (childhood) history, which is also required.

The Brain Clinic's report has a better chance of being successful if there is a well-documented history of your learning disability which supports you needing extra time. We need to show that you are not just trying to get an extra advantage by requesting extra time. Highlight the problems on the copies of your documents with a highlighter; keep originals in your own file. This is so the writing process is faster.

Please note that it is inconvenient for testing services to grant you extra time; it costs them extra money and time (to hire people to review your submissions, monitor you on site, rent extra space, etc.). Because of this, it is essential to make a very strong case. I am the best person to do so, with more than 30 years of experience in this field. In this office, we have done thousands of extended time evaluations for extra time accommodations.

Please note that these reports take time to write, as they often end up being lengthy. The report will be finished after submitting the final materials; a report without complications will take about 10 business days to write. A deposit of \$500 is necessary to schedule the first appointment and full payment is due by the last testing session. The fee is payable to Dr. Thomas, and is refundable if appointments are cancelled with more than 48 hours notice. Reports are released when the bill is paid in full.

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